



Course Description

EPI0945 | Field Experience I | 1.00 credit

The student will observe effective teaching/learning techniques in P-12 settings with diverse learners to collect and analyze observational data, and also plan/implement teaching strategies that meet the needs of all learners. A formal observation/assessment of the students teaching performance will be conducted. Fifteen hours in a clinical setting are required for successful completion of this course. Pre-requisites: EPI0001, and EPI0002, and EPI0004, and EPI0010, and EPI0030

Course Competencies

Competency 1: The student will observe a clinically trained teacher to analyze their use of the Florida Educator Accomplishment Practices in order to plan their own lesson by:

1. Assessing the teacher's use of instructional design and lesson planning
2. Evaluating the learning environment to ascertain its conduciveness to learning
3. Analyzing the instructional delivery and facilitation to meet the needs of all students
4. Distinguishing the use of formative and summative assessments in the classroom
5. Identifying differentiated instructional strategies that are being used in the classroom

Competency 2: The student will develop lessons plans by:

1. Aligning instruction with state-adopted standards at the appropriate level of rigor
2. Sequencing lessons and concepts to ensure coherence and required prior knowledge
3. Designing instruction for students to achieve mastery
4. Selecting appropriate formative and/or summative assessments to monitor learning
5. Using diagnostic student data to plan lessons
6. Developing learning experiences that require students to demonstrate a variety of applicable skills and competencies

Competency 3: The student will deliver an informal and a formal lesson by:

1. Developing engaging and challenging lessons
2. Deepening and enriching students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter
3. Identifying gaps in students' subject matter knowledge
4. Modifying instruction to respond to preconceptions or misconceptions
5. Relating and integrating the subject matter with other disciplines and / or life experience
6. Employing higher-order questioning techniques
7. Applying varied instructional strategies and resources, including technology as appropriate, to provide comprehensible instruction and to teach for student understanding
8. Differentiating instruction based on an assessment of student learning needs and recognition of individual differences in students
9. Supporting, encouraging, and providing immediate and specific feedback to promote student achievement.
10. Utilizing student feedback to monitor instructional needs and to adjust instruction

Competency 4: The student will debrief the lesson taught by:

1. Self-critiquing the lesson to identify strengths, areas for growth, and suggestions for improvement
2. Revising the lesson plan after self-critiquing and receiving feedback from the faculty supervisor and the cooperating teacher
3. Using formal and informal feedback, developing a second lesson plan, and teaching for the faculty supervisor
4. Developing an Individualized Education Plan (IEP) for improvement of teaching skills

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society